

11<sup>th</sup> International Conference on Bilingual Studies 第十一屆國際雙語學研討會

Parallel Sessions Line-Up 分組會議程序

PARALLEL SESSIONS I: FEBRUARY 13, 2015 (Friday, 14:00 – 17:00)

分組會議 (一) : 二〇一五年二月十三日 (星期五, 14:00 – 17:00)

Chinese Panel (中文組) – Ching Ban Lee Memorial Hall (莊萬里紀念堂)		English Panel (英文組) – Conference Room (會議室)
主持人: 章石芳博士 (Dr. Zhang Shifang)		Session Chair: Prof. Randy LaPolla
14:00 - 14:25	<p><b>胡素華教授 Prof. Hu Suhua</b>                      雙語社會中語言的社會功能與系統功能——以四川涼山的彝漢雙語為個案研究                      Social and Systemic Functions of Language in a Bilingual Society: The Case of Yi and Han Bilingualism in Liangshan County, Sichuan Province                      (中央民族大學 Central Minzu University, Beijing, China)</p>	<p><b>Dr. Jane Lartec</b>                      Parents' and Teachers' Collaborative Perspective: An Input for a Model on Materials Development in a Multicultural Setting                      從家長與教師合作的角度說起: 提出多元文化背景裡的教材寫作典范                      (Saint Louis University (Baguio) 菲律賓碧瑤市聖路易大學)</p>
14:25 - 14:50	<p><b>蔣穎副教授 Prof. Jiang Ying</b>                      論漢藏語個體量詞的起源與演變                      On the Origin and Development of Sino-Tibetan Noun Classifiers                      (中央民族大學 Central Minzu University, Beijing, China)</p>	<p><b>Ms. Diane Dekker</b>                      In Memory of Manang Norma, educator, friend and language advocate                      紀念 Manang Norma, 教育家, 朋友和語言的倡導者                      (SIL International, University of Toronto 多倫多大學)</p>
14:50 - 15:15	<p><b>木乃熱哈副教授 Prof. Munai Reha</b>                      爾蘇藏族雙語問題研究---以甘洛縣爾蘇藏族為例                      Bilingualism within the Ersu Tibetan Ethnic Group: A Case Study on Ersu Tibetan Ethnic Group of Ganluo County                      (中央民族大學少數民族語言文學系 Department of Ethnic Languages and Literature, Central Minzu University, Beijing, China)</p>	<p><b>Mr. Francis Tom Paredes</b>                      Impact of Mother Tongue Language of Instruction in Learning English Grammar                      以母語作為教學語言對英語語法學習的影響                      (Alegria National High School Alegria 國立中學)</p>
15:15 - 15:40	<p><b>白碧波教授、許鮮明教授 Prof. Bai Bibo &amp; Prof. Xu Xianming</b>                      中國雲南布角人的多語現象及其成因分析                      Analysis of the Multilingual Phenomenon of the Bujiao Ethnic Group in Yunnan Province, China                      (雲南玉溪師範學院瀕危語言研究中心 Center for the Study of Endangered Languages, Yuxi Normal College, Yunnan, China)</p>	<p><b>Mr. Michael Wilson Rosero</b>                      Some Pragmatic and Syntactic Motivations for Pronominal Preposing in Philippine Languages                      菲律賓語言代詞前置的語用和句法條件 (UP Department of Linguistics 菲律賓大學語言學系, 馬尼拉)</p>
15:40 - 16:05	<p><b>梁光華教授 Prof. Liang Guanghua</b>                      水書傳承面臨的困難與對策                      Problems and Policies in the Maintenance of the Shui Writing System                      (黔南民族師範學院 Qiannan Minzu Normal College, Yunnan, China)</p>	<p><b>12 Undergraduate Students</b>                      The Vowel Space of Northern and Central Philippine Languages                      菲律賓北部和中部的元音分布 (UP Diliman 菲律賓大學, 馬尼拉)</p>
16:05 - 16:30	<p><b>張瑛教授 Prof. Zhang Ying</b>                      雙語教學在民族院校旅遊專業中的現狀與對策探究                      The Current Situation and Measures to Improve the Bilingual Teaching in the Tourism Programs within Nationality Colleges                      (中央民族大學管理學院 Central Minzu University, Beijing China)</p>	<p><b>Mr. James Gaje</b>                      Localized Lesson Exemplars and Primers in Multicultural Schools in Bukidnon                      菲律賓布吉嫩區多語、多文化學校的本土化教材                      (DepEd, Division of Bukidnon 菲律賓教育部, 布吉嫩區)</p>
16:30 - 16:55		<p><b>Mr. Voltaire Oyzon (c/o representative)</b>                      Continuing MTB-MLE Initiatives in Eastern Visayas, Philippines                      菲律賓東米撒亞區持續落實以母語為基礎的多語教學措施                      (Leyte Normal University 萊特師範大學)</p>

PARALLEL SESSIONS II: FEBRUARY 14, 2015 (Saturday, 09:55 – 12:00)

分組會議 (二) : 二〇一五年二月十四日 (星期六, 09:55 – 12:00)

Special Session (中文組) – Ching Ban Lee Memorial Hall (莊萬里紀念堂)		English Panel (英文組) – Conference Room (會議室)
主持人: 施純青老師 (Mrs. Luz Rafanan)		Session Chair: <b>Mr. Antonio Uy</b>
09:55 - 10:20	<p><b>華文教育專題講座</b> Special Forum on the Teaching of Chinese Grammar in L2 Setting</p>	<p><b>Dr. Eugen Zaretsky</b> A Sociolinguistic Portrait of Preschool Immigrant Children in German Daycare Centers 從社會語言學的角度描写學齡前移民兒童在德國托儿所的情況 (University Hospital of Frankfurt Main 弗蘭克副大學附屬醫院)</p>
10:20 - 10:45	<p><b>陸儉明教授 Prof. Lu Jianming</b> 漢語教師應有的漢語教學理念以及在語法教學方面應有的基本功 Appropriate Philosophy on Chinese Language Teaching of Chinese Language Teachers and Basic Skills in Teaching Grammar</p> <p><b>馬真教授 Prof. Ma Zhen</b> 如何把握虛詞的意義和用法</p>	<p><b>Dr. Shogo Sakurai</b> Bilingualism and Color Cognition: A Cross-sectional Developmental Study of 7-8 Year Old and 10-11 Year Old Japanese-English Bilingual Children and English Monolingual Children 雙語和顏色認知: 7-8 歲和 10-11 歲的日英雙語兒童和英語單語兒童橫斷面發展研究 (Nanyang Technological University, Singapore 新加坡南洋理工大學)</p>
10:45 - 11:10	<p>How to Grasp the Meaning and Usage of Function Words (北京大學 Peking University, China)</p>	<p><b>Prof. Stano Kong</b> Unaccusative and Unergative Verbs in L2 English 在 L2 英語中的非賓格和非作格動詞 (Tung Hai University, Taipei, Taiwan 東海大學, 台灣)</p>
11:10 - 11:35	<p><b>華文教育專題座談</b> <b>Discussion on The Teaching of Chinese Language in the Philippines</b></p> <p><b>范啟華副研究员 Prof. Fan Qihua</b> 基於閩南語的華語教學探析</p>	<p><b>Prof. Michael Tanangkingsing</b> A Cross-linguistic Comparison of the Linking Constructions in Squliq, Kavalan, Tagalog, and Cebuano Squliq 語、Kavalan 語、達卡洛語和宿務語連接結構的跨語言比較 (National Taipei University of Technology 台北科技大學, 台灣)</p>
11:35 - 12:00	<p>Exploring Chinese Language Teaching Based on Hokkien (菲律賓中正學院 Chiang Kai Shek College/ 福建師範大學 Fujian Normal University, Fuzhou, China)</p>	<p><b>Prof. Ma. Mercedita Brodit</b> A Contrastive Analysis of Question Patterns in Tagalog and French 達卡洛語和法語疑問句的對比分析 (De La Salle - College of St. Benilde 拉薩大學, 維尼爾學院, 菲律賓, 馬尼拉)</p>

PARALLEL SESSIONS III: FEBRUARY 14, 2015 (Saturday, 14:50 – 16:30)

分組會議 (三) : 二〇一五年二月十四日 (星期六, 14:50 – 16:30)

Chinese Panel (中文組) – Ching Ban Lee Memorial Hall (莊萬里紀念堂)		English Panel (英文組) – Conference Room (會議室)
主持人: 張琪老師 (Ms. Alice Chang Chi)		Session Chair: Mrs. Rosario Esperanza Brown
14:50 - 15:15	<p><b>周慶生研究員 Prof. Zhou Qingsheng</b>            語言保護的理論思考            Thoughts on the Theory of Endangered Language Maintenance            (中國社會科學院民族學與人類學研究所 Institute of Anthropology and Ethnology, Academy of Social Sciences, Beijing, China)</p>	<p><b>Prof. Exelsis Deo Astillo Deloy</b>            Bilingualism in Communication, Emotion, and Memory: A Study on Filipino Bilinguals in Tagum City            雙語溝通, 情緒和記憶: 針對菲律賓 Tagum 市雙語者的研究            (University of Mindanao - Tagum Campus 棉蘭撈大學, Tagum 校區)</p>
15:15 - 15:40	<p><b>劉岩教授 Prof. Liu Yan</b>            韻律焦點教學在普通話口語教學中的地位            The Place of Prosodic Focus in the Teaching of Conversational Putonghua            (中央民族大學語言與古籍研究所            Institute of Language and Ancient Texts, Central Minzu University, Beijing, China)</p>	<p><b>Ms. Ancelle Bagasbas</b>            Communicative Functions and Reasons for Code-switching in Facebook Status Updates Among Filipino Bilinguals            菲律賓雙語者的 Facebook 狀態更新: 交際功能和語言轉換的原因            (Tagum City National High School Tagum 市國立中學)</p>
15:40 - 16:05	<p><b>沙平教授 Prof. Sha Ping</b>            美日中三國語言教師本土化培養策略比較            A Comparative Study of the Training Strategies for Language Teacher's Localization in the United States, Japan and China            (福建師範大學 Fujian Normal University, Fuzhou, China)</p>	<p><b>Mr. Allan Rey Villaverde</b>            Investigating the Second Language Learning of Multilingual Chinese Learners: The Relationship of Age, Gender, and Language Proficiency to Intrinsic Motivation            調查多語言華人學生的第二語言學習: 年齡、性別、語言能力與內在動力的關係            (Chiang Kai Shek College 菲律賓中正學院, 馬尼拉)</p>
16:05 - 16:30	<p><b>潘武俊英博士 Dr. Phan Vu Tuan Anh</b>            淺談越南學生越譯漢的句法問題            On the Syntactic Problems of Vietnamese-Chinese Translation by Vietnamese Students            (越南外交學院 Diplomatic Academy of Vietnam)</p>	<p><b>Mr. Richard Floralde</b>            The psycholinguistics of writing: exploring language use among proficient Filipino-English bilinguals            寫作的心理語言學: 探索熟練菲英雙語者之間的語言使用            (University of Sto. Tomas 聖托馬斯大學)</p>